

Devereux Early Childhood Assessment for DECA-P2

Single Rating Report

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Newton, Cassandra
Gender: Female Site: Greenwood Relationship to Child: Teacher
Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/15/2011
Age at Rating: 4 Years 1 Month Rating Period: Pre

Score Summary Table

	IN	SR	AR	TPF	BC
Raw Score	18	24	18	127	14
T-Score	42	50	35	41	55
Percentile	21	50	7	18	69
Description	Typical	Typical	Need	Typical	Typical

Scale descriptions are:

IN - Initiative

SR - Self Regulation

AR - Attachment/Relationships

TPF - Total Protective Factors

BC - Behavioral Concerns

Devereux Early Childhood Assessment for DECA-P2

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Newton, Cassandra
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 Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/15/2011
 Age at Rating: 4 Years 1 Month Rating Period: Pre

Individual Child Profile

T-Scores	IN	SR	AR	TPF	BC	Percentiles
72	35 & Up	38 & Up	37 & Up	205-205 & Up	30 & Up	99
71		37	36	203-204	29	98
70	34	36	35	201-202	28	98
69		35		199-200	27	97
68				197-198	26	96
67	33	34	34	195-196	25	96
66		33		192-194	24	95
65	32			189-191	23	93
64		32	33	186-188	22	92
63	31			183-185	21	90
62		31	32	180-182	20	88
61	30	30		177-179	19	86
60				174-176	18	84

59	29	29	31	171-173	17	82
58	28			169-170	16	79
57		28	30	166-168	15	76
56	27			164-165		73
55		27	29	161-163	14	69
54	26			158-160		66
53		26	28	156-157	13	62
52	25			154-155	12	58
51	24	25	27	152-153		54

50	23	24		150-151	11	50

49			26	147-149	10	46
48	22	23		145-146		42
47			25	143-144	9	38
46	21	22		140-142		34
45		21	24	137-139	8	31
44	20	20		134-136		27
43	19		23	131-133	7	24
42	18	19		128-130	6	21
41		18	22	125-127		18

40	17	17		123-124	5	16
39	16		21	120-122	4	14
38		16	20	118-119		12
37	15			115-117		10
36	14	15	19	113-114	3	8
35	13	14	18	111-112		7
34	12	13		108-110		5
33	11	12	17	105-107	2	4
32	10		16	103-104		4
31	9	11	15	100-102		3
30		10	14	98-99	1	2
29	8	9	13	95-97		2
28	7 & Less	8 & Less	12 & Less	94 & Less	0 & Less	1

Devereux Early Childhood Assessment for DECA-P2

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Newton, Cassandra
Gender: Female Site: Greenwood Relationship to Child: Teacher
Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/15/2011
Age at Rating: 4 Years 1 Month Rating Period: Pre

Item Ratings by Scale

Initiative

- | | | |
|----|--|-----------|
| 5 | show confidence in his/her abilities (for instance, say "I can do it!")? | 1-Need |
| 7 | keep trying when unsuccessful (show persistence)? | 2-Typical |
| 10 | try different ways to solve a problem? | 3-Typical |
| 13 | try or ask to try new things or activities? | 2-Typical |
| 15 | start or organize play with other children? | 1-Need |
| 23 | show an interest in learning new things? | 3-Typical |
| 31 | make decisions for himself/herself? | 1-Need |
| 33 | choose to do a task that was hard for him/her? | 2-Typical |
| 38 | remember important information? | 3-Typical |

Self Regulation

- | | | |
|----|--|------------|
| 2 | listen to or respect others? | 3-Typical |
| 3 | control his/her anger? | 4-Strength |
| 16 | show patience? | 3-Typical |
| 19 | share with other children? | 2-Typical |
| 20 | handle frustration well? | 4-Strength |
| 25 | accept another choice when his/her first choice was not available? | 3-Typical |
| 28 | cooperate with others? | 2-Need |
| 29 | calm himself/herself down? | 1-Need |
| 37 | play well with others? | 2-Need |

Attachment/Relationships

- | | | |
|----|--|------------|
| 1 | act in a way that made adults smile or show interest in him/her? | 2-Need |
| 11 | seem happy or excited to see his/her parent or guardian? | 4-Strength |
| 14 | show affection for familiar adults? | 2-Need |
| 17 | ask adults to play with or read to him/her? | 1-Need |
| 24 | trust familiar adults and believe what they say? | 2-Need |
| 26 | seek help from children/adults when necessary? | 1-Need |
| 32 | appear happy when playing with others? | 2-Need |
| 34 | look forward to activities at home or school (for instance, birthdays or trips)? | 2-Need |
| 36 | show a preference for a certain adult, teacher, or parent? | 2-Typical |

Behavioral Concerns

- | | | |
|----|---|-----------|
| 4 | seem sad or unemotional at a happy occasion? | 2-Need |
| 6 | have a temper tantrum? | 2-Typical |
| 8 | seem uninterested in other children or adults? | 2-Need |
| 9 | use obscene gestures or offensive language? | 0-Typical |
| 12 | destroy or damage property? | 1-Typical |
| 18 | have a short attention span (difficulty concentrating)? | 1-Typical |
| 21 | fight with other children? | 1-Typical |
| 22 | become upset or cry easily? | 3-Need |
| 27 | hurt others with actions or words? | 2-Typical |
| 30 | get easily distracted? | 0-Typical |
| 35 | touch children or adults in a way that you thought was inappropriate? | 0-Typical |

Date: 10/15/2011

Dear Parent of **Kylie Lewis**,

Cassandra Newton filled out a checklist about your child called the Devereux Early Childhood Assessment for Preschoolers (DECA-P2). The DECA-P2 provides information about a child's social and emotional health. We feel it is important to share this information with you because children's social and emotional development is so important. By focusing and supporting children's strengths, we can also help a child in any areas where extra support may be beneficial.

The table below shows how **Cassandra Newton** rated your child on the DECA for DECA-P2s. This might or might not be what you are seeing at home. Sometimes a child behaves differently at home and at school because of differences in expectations, rules, schedules, etc...

	Strength	Typical	Area of need
Initiative		X	
Self-Regulation		X	
Attachment/Relationships			X
Behavioral Concerns		X	

Our program recognizes the importance of promoting children's healthy social and emotional skills and works to strengthen **initiative, self-regulation, and attachment/relationships** in all children. Scores in the strength range indicate that a child is showing many positive behaviors in this area and we should continue to encourage these behaviors. Scores in the typical range indicate that a child is displaying behaviors that are common at this age and we should continue to work on building these skills. Scores in the Area of Need range indicate that a child is not displaying these positive behaviors as frequently as we would like, and we should work together to build a child's skills in that area.

The last row shows the results of a behavioral concerns screener. If the behavioral concerns score is in the area of need range, this is information that deserves our attention and focus. Addressing behavioral concerns as soon as possible will help ensure that plans are put in place to reduce behavioral concerns and encourage the use of positive behaviors.

After you review this information, please let us know if you have any questions.

Parents and families make the biggest difference!

The Devereux Early Childhood Assessment Preschool Program
Promoting Children's Resilience

Strengths for Living and Learning

The following Strengths are important for children to develop early so that they have the skills for success in school and life.

INITIATIVE

This is the child's ability *to try new things to and to do things for him/herself*. You can see initiative grow very quickly at this age. You see it when she/he does not want you to help even if she/he seems to need it. You see it when he/she does something he/she would not even try just yesterday

Grown-ups can help build this strength by letting him/her:

- Take his/her time to figure out answers to problems.
- Try new things.
- Make mistakes and try again.
- Know that you "believe" she/he can succeed.

SELF-REGULATION

This is the ability to *have strong feelings, but then think before taking action or speaking*. It helps a child choose right from wrong. With self-control, your child can tell you what is upsetting him/her without a tantrum. At school she/he will be able to ask for help, and not give up. He/She will find learning and getting along with other children will be easier.

Grown-ups can help build this strength by:

- Discussing what is helpful and harmful (rules).
- Letting them see you speak calmly when you are upset.
- Helping them say how they feel.
- Helping them to think about better ways to handle problems.
- Not expecting them to handle more than a preschool child can.

ATTACHMENT/RELATIONSHIPS

This is the result of the child's strong, healthy relationships. A baby learns *to feel good about him/herself and trust people* by the way he/she is taken care of. This strength is also the key to how the child feels about him/herself. It opens him/her up to try new things and look to others for friendship or help.

Grown-ups can help build this strength by:

- Taking care of the child's needs.
- Enjoying their child's company.
- Making sure they can count on you when you promise something.
- Cuddling, playing and reading with them.
- Protecting them from "scary" situations whenever you can.

Devereux Early Childhood Assessment for DECA-P2

Single Rating Report

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Lewis, Robin
Gender: Female Site: Greenwood Relationship to Child: Mother
Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/18/2011
Age at Rating: 4 Years 1 Month Rating Period: Pre

Score Summary Table

	IN	SR	AR	TPF	BC
Raw Score	23	24	33	144	11
T-Score	42	48	54	47	50
Percentile	21	42	66	38	50
Description	Typical	Typical	Typical	Typical	Typical

Scale descriptions are:

IN - Initiative

SR - Self Regulation

AR - Attachment/Relationships

TPF - Total Protective Factors

BC - Behavioral Concern

Devereux Early Childhood Assessment for DECA-P2

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Lewis, Robin
 Gender: Female Site: Greenwood Relationship to Child: Mother
 Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/18/2011
 Age at Rating: 4 Years 1 Month Rating Period: Pre

Individual Child Profile

T-Scores	IN	SR	AR	TPF	BC	Percentiles
72	38 & Up	36 & Up	37 & Up	202-202 & Up	27 & Up	99
71				198-201	26	98
70	37	35		196-197	25	98
69				194-195	24	97
68	36	34		192-193	23	96
67				190-191	22	96
66	35	33	36	188-189	21	95
65				187-187	20	93
64	34	32		185-186	19	92
63				182-184	18	90
62	33	31	35	180-181	17	88
61				177-179		86
60	32	30		175-176	16	84

59	31			172-174		82
58		29		170-171	15	79
57	30		34	167-169		76
56		28		165-166	14	73
55	29			162-164		69
54		27	33	160-161	13	66
53	28			158-159		62
52		26		155-157	12	58
51			32	153-154		54

50	27	25		151-152	11	50

49				148-150		46
48	26	24	31	145-147	10	42
47				142-144		38
46	25	23		140-141	9	34
45			30	138-139		31
44	24	22		136-137		27
43			29	133-135	8	24
42	23	21		130-132		21
41			28	127-129	7	18

40	22	20		124-126		16
39				121-123		14
38	21	19	27	118-120	6	12
37				115-117		10
36	20	18	26	111-114	5	8
35		17		108-110		7
34	19	16		106-107		5
33	18	15	25	103-105	4	4
32	17	14		101-102		4
31	16		24	98-100		3
30	15	13		95-97	3	2
29	14	12	23	92-94		2
28	13 & Less	11 & Less	22 & Less	91 & Less	2 & Less	1

Devereux Early Childhood Assessment for DECA-P2

Child's Name: Lewis, Kylie Program: Building Blocks Preschool Rater Name: Lewis, Robin
Gender: Female Site: Greenwood Relationship to Child: Mother
Birth Date: 09/14/2007 Group: 4 year old room Date of Rating: 10/18/2011
Age at Rating: 4 Years 1 Month Rating Period: Pre

Item Ratings by Scale

Initiative

- | | | |
|----|--|------------|
| 5 | show confidence in his/her abilities (for instance, say "I can do it!")? | 2-Typical |
| 7 | keep trying when unsuccessful (show persistence)? | 2-Typical |
| 10 | try different ways to solve a problem? | 3-Typical |
| 13 | try or ask to try new things or activities? | 3-Typical |
| 15 | start or organize play with other children? | 2-Typical |
| 23 | show an interest in learning new things? | 4-Strength |
| 31 | make decisions for himself/herself? | 2-Need |
| 33 | choose to do a task that was hard for him/her? | 1-Need |
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| 29 | calm himself/herself down? | 3-Typical |
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Attachment/Relationships

- | | | |
|----|--|------------|
| 1 | act in a way that made adults smile or show interest in him/her? | 4-Strength |
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- | | | |
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| 12 | destroy or damage property? | 0-Typical |
| 18 | have a short attention span (difficulty concentrating)? | 2-Typical |
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| 27 | hurt others with actions or words? | 1-Typical |
| 30 | get easily distracted? | 1-Typical |
| 35 | touch children or adults in a way that you thought was inappropriate? | 0-Typical |

Date: 10/18/2011

Dear Parent of **Kylie Lewis**,

You filled out a checklist about your child called the Devereux Early Childhood Assessment for Preschoolers (DECA-P2). The DECA-P2 provides information about a child's social and emotional health. We feel it is important to share this information with you because children's social and emotional development is so important. By focusing and supporting children's strengths, we can also help a child in any areas where extra support may be beneficial.

The table below shows how **you** rated your child on the DECA for DECA-P2s. This might or might not be what you are seeing at home. Sometimes a child behaves differently at home and at school because of differences in expectations, rules, schedules, etc...

	Strength	Typical	Area of need
Initiative		X	
Self-Regulation		X	
Attachment/Relationships		X	
Behavioral Concerns		X	

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- Enjoying their child's company.
- Making sure they can count on you when you promise something.
- Cuddling, playing and reading with them.
- Protecting them from "scary" situations whenever you can.

DECA-P2 Classroom/Group Profile

Record Form - DECA-P2 07/01/2012 - 08/31/2013 Teacher Rating(s)

Program: Building Blocks Preschool

Site: South Side

Group: 4 year old room

Teachers' Names: Newton, Cassandra; Rodriguez, Cleo;

	Type Rating: Pre						Type Rating: Mid						Type Rating: Post					
	IN	SR	AR	TPF	BC		IN	SR	AR	TPF	BC		IN	SR	AR	TPF	BC	
A. , Ahleem	52	61	47	54	49													
B. , Angela	58	66	70	66	36													
B. , Ava	65	41	41	49	53													
C. , Ella	70	50	53	59	67													
F. , Faith	65	41	41	49	53													
F. , Ricardo	56	66	51	59	53													
G. , Liza	56	64	51	59	55													
H. , Celia	58	66	51	60	49													
J. , Ryan	56	48	36	46	52													
K. , Abby	54	53	51	54	52													
K. , Monica	59	45	45	49	59													
L. , Josh	40	38	39	37	63													
Lewis, Kylie	42	50	35	41	55													
M. , Chris	56	48	55	54	49													
R. , Hassan	52	45	49	48	60													
R. , Sabu	34	30	51	37	52													
S. , Lauren	42	41	49	43	49													
V. , Jamie	42	61	64	57	50													

Number of Children Reported:

Number of Children Green:

Number of Children Blue:

Number of Children Red:

18	18	18	18	18	18	0	0	0	0	0	0	0	0	0	0
3	6	2	2	0	0	0	0	0	0	0	0	0	0	0	0
13	10	13	14	15	15	0	0	0	0	0	0	0	0	0	0
2	2	3	2	3	3	0	0	0	0	0	0	0	0	0	0

DECA-P2 Classroom/Group Profile

Scale descriptions are:

- IN - Initiative
- SR - Self Regulation
- AR - Attachment/Relationships
- TPF - Total Protective Factors
- BC - Behavioral Concerns

Color Legend:

- Green = Strength
- Blue = Typical
- Red = Area of Need

Devereux Early Childhood Assessment for DECA-P2 Rater Comparison Report

Child Information

Name: Lewis, Kylie Program: Building Blocks Preschool
 Gender: Female Site: Greenwood
 Date Of Birth: 09/14/2007 Group: 4 year old room

Rating Information

1st Rater: Lewis, Robin 2nd Rater: Newton, Cassandra
 Relationship to Child: Mother Relationship to Child: Teacher
 Date Of Rating: 10/18/2011 Date of 2nd Rating: 10/15/2011
 Age at Rating: 4 Years 1 Month Age at Rating: 4 Years 1 Month

Rating Comparison Score Summary Table

	IN	SR	AR	TPF	BC
1st T-Score	42	48	54	47	50
2nd T-Score	42	50	35	41	55
T-Score Difference	+ 0	+ 2	- 19	- 6	- 5
1st Description	Typical	Typical	Typical	Typical	Typical
2nd Description	Typical	Typical	Need	Typical	Typical
Raters Differ	No	No	Yes	No	No

Scale descriptions are:

- IN - Initiative
- SR - Self Regulation
- AR - Attachment/Relationships
- TPF - Total Protective Factors
- BC - Behavioral Concerns

Rater Comparison Report

Name: Lewis, Kylie
 Gender: Female
 Date Of Birth: 09/14/2007

Program: Building Blocks Preschool
 Site: Greenwood
 Group: 4 year old room

1st-Test Rater: Lewis, Robin
 Relationship to Child: Mother
 Date Of Rating: 10/18/2011
 Age at Rating: 4 Years 1 Month

2nd-Test Rater: Newton, Cassandra
 Relationship to Child: Teacher
 Date Of Rating: 10/15/2011
 Age at Rating: 4 Years 1 Month

T-Scores	IN	SR	AR	TPF	BC	Percentiles	T-Scores	IN	SR	AR	TPF	BC	Percentiles
72	38 & Up	36 & Up	37 & Up	202-202 & Up	27 & Up	99	72	35 & Up	38 & Up	37 & Up	205-205 & Up	30 & Up	99
71	71	198-201	198-201	198-201	26	98	71	71	37	36	203-204	29	98
70	37	196-197	196-197	196-197	25	98	70	34	36	35	201-202	28	98
69	36	194-195	194-195	194-195	24	97	69	35	35	199-200	27	97	
68	36	192-193	192-193	192-193	23	96	68	33	34	197-198	26	96	
67	35	190-191	190-191	190-191	22	96	67	33	34	195-196	25	96	
66	35	188-189	188-189	188-189	21	95	66	32	33	192-194	24	95	
65	34	187-187	187-187	187-187	20	93	65	32	33	189-191	23	93	
64	34	185-186	185-186	185-186	19	92	64	31	32	186-188	22	92	
63	33	182-184	182-184	182-184	18	90	63	31	31	183-185	21	90	
62	33	180-181	180-181	180-181	17	88	62	30	31	180-182	20	88	
61	32	177-179	177-179	177-179	16	86	61	30	30	177-179	19	86	
60	32	175-176	175-176	175-176	16	84	60	29	29	174-176	18	84	
59	31	172-174	172-174	172-174	15	82	59	28	28	171-173	17	82	
58	30	170-171	170-171	170-171	15	79	58	27	27	169-170	16	79	
57	30	167-169	167-169	167-169	14	76	57	27	28	166-168	15	76	
56	29	165-166	165-166	165-166	14	73	56	27	27	164-165	14	73	
55	29	162-164	162-164	162-164	13	69	55	26	26	161-163	14	69	
54	28	160-161	160-161	160-161	13	66	54	25	26	158-160	13	66	
53	28	158-159	158-159	158-159	12	62	53	25	25	156-157	12	62	
52	28	155-157	155-157	155-157	12	58	52	24	25	154-155	12	58	
51	27	153-154	153-154	153-154	11	54	51	24	25	152-153	11	54	
50	27	151-152	151-152	151-152	11	50	50	23	24	150-151	11	50	
49	26	148-150	148-150	148-150	10	46	49	22	23	147-149	10	46	
48	25	145-147	145-147	145-147	10	42	48	21	22	145-146	9	42	
47	25	142-144	142-144	142-144	9	38	47	21	22	143-144	9	38	
46	25	140-141	140-141	140-141	9	34	46	21	21	140-142	8	34	
45	24	138-139	138-139	138-139	8	31	45	20	20	137-139	8	31	
44	24	136-137	136-137	136-137	8	27	44	20	20	134-136	7	27	
43	23	133-135	133-135	133-135	8	24	43	19	19	131-133	7	24	
42	23	130-132	130-132	130-132	7	21	42	18	19	128-130	6	21	
41	22	127-129	127-129	127-129	7	18	41	18	18	125-127	6	18	
40	22	124-126	124-126	124-126	6	16	40	17	17	123-124	5	16	
39	21	121-123	121-123	121-123	6	14	39	16	16	120-122	4	14	
38	21	118-120	118-120	118-120	6	12	38	16	16	118-119	4	12	
37	20	115-117	115-117	115-117	5	10	37	15	15	115-117	4	10	
36	20	111-114	111-114	111-114	5	8	36	14	15	113-114	3	8	
35	17	108-110	108-110	108-110	5	7	35	13	14	111-112	3	7	
34	19	106-107	106-107	106-107	4	5	34	12	13	108-110	5	5	
33	18	103-105	103-105	103-105	4	4	33	11	12	105-107	2	4	
32	17	101-102	101-102	101-102	4	4	32	10	12	103-104	4	4	
31	16	98-100	98-100	98-100	3	3	31	9	11	100-102	3	3	
30	15	95-97	95-97	95-97	3	2	30	8	10	98-99	2	2	
29	14	92-94	92-94	92-94	2	2	29	8	9	95-97	2	2	
28	13 & Less	11 & Less	22 & Less	91 & Less	2 & Less	1	28	7 & Less	8 & Less	12 & Less	94 & Less	1	1

Devereux Early Childhood Assessment for DECA-P2 Pre-Post Comparison Report

Child Information

Name: Lewis, Kylie Program: Building Blocks Preschool
 Gender: Female Site: Greenwood
 Date Of Birth: 09/14/2007 Group: 4 year old room

Rating Information

Pre-Test Rater: Newton, Cassandra Post-Test Rater: Newton, Cassandra
 Relationship to Child: Teacher Relationship to Child: Teacher
 Date Of Rating: 10/15/2011 Date of 2nd Rating: 04/28/2012
 Age at Rating: 4 Years 1 Month Age at Rating: 4 Years 7 Months

Rating Comparison Score Summary Table

	IN	SR	AR	TPF	BC
Pre-Test T-Score	42	50	35	41	55
Post-Test T-Score	46	53	51	50	49
T-Score Difference	+ 4	+ 3	+ 16	+ 9	+ 6
Pre: Description	Typical	Typical	Need	Typical	Typical
Post: Description	Typical	Typical	Typical	Typical	Typical
Raters Differ	No Significant Change	No Significant Change	Significant Improvement	No Significant Change	No Significant Change

Scale descriptions are:

- IN - Initiative
- SR - Self Regulation
- AR - Attachment/Relationships
- TPF - Total Protective Factors
- BC - Behavioral Concerns

Pre-Post Comparison Report

Name: Lewis, Kylie
 Gender: Female
 Date Of Birth: 09/14/2007

Program: Building Blocks Preschool
 Site: Greenwood
 Group: 4 year old room

Pre-Test Rater: Newton, Cassandra
 Relationship to Child: Teacher
 Date Of Rating: 10/15/2011
 Age at Rating: 4 Years 1 Month

Post-Test Rater: Newton, Cassandra
 Relationship to Child: Teacher
 Date Of Rating: 04/28/2012
 Age at Rating: 4 Years 7 Months

T-Scores	IN	SR	AR	TPF	BC	Percentiles	T-Scores	IN	SR	AR	TPF	BC	Percentiles
72	35 & Up	38 & Up	37 & Up	205-205 & Up	30 & Up	99	72	35 & Up	38 & Up	37 & Up	205-205 & Up	30 & Up	99
71	36	37	36	203-204	29	98	71	34	37	36	203-204	29	98
70	34	35	35	201-202	28	98	70	34	36	35	201-202	28	98
69	35	35	35	199-200	27	97	69	35	35	35	199-200	27	97
68	33	34	34	197-198	26	96	68	33	34	34	197-198	26	96
67	34	34	34	195-196	25	96	67	33	34	34	195-196	25	96
66	33	33	33	192-194	24	95	66	32	33	33	192-194	24	95
65	32	32	32	189-191	23	93	65	32	32	32	189-191	23	93
64	31	32	33	186-188	22	92	64	31	32	33	186-188	22	92
63	31	31	32	183-185	21	90	63	31	31	32	183-185	21	90
62	30	31	32	180-182	20	88	62	30	31	32	180-182	20	88
61	30	30	30	177-179	19	86	61	30	30	30	177-179	19	86
60	30	30	30	174-176	18	84	60	30	30	30	174-176	18	84
59	29	29	31	171-173	17	82	59	29	29	31	171-173	17	82
58	28	28	30	169-170	16	79	58	28	28	30	169-170	16	79
57	27	27	29	166-168	15	76	57	27	27	29	166-168	15	76
56	27	27	29	164-165	14	73	56	27	27	29	164-165	14	73
55	26	26	28	161-163	13	69	55	26	26	28	161-163	13	69
54	25	25	27	158-160	12	66	54	25	25	27	158-160	12	66
53	25	25	27	156-157	12	62	53	25	25	27	156-157	12	62
52	24	24	27	154-155	11	58	52	24	24	27	154-155	11	58
51	23	23	24	152-153	11	54	51	23	23	24	152-153	11	54
50	23	23	24	150-151	11	50	50	23	23	24	150-151	11	50
49	22	22	25	147-149	10	46	49	22	22	25	147-149	10	46
48	21	21	24	145-146	9	42	48	21	21	24	145-146	9	42
47	21	21	24	143-144	8	38	47	21	21	24	143-144	8	38
46	20	20	23	140-142	7	34	46	20	20	23	140-142	7	34
45	20	20	23	137-139	6	31	45	20	20	23	137-139	6	31
44	19	19	23	134-136	5	27	44	19	19	23	134-136	5	27
43	18	18	22	131-133	4	24	43	18	18	22	131-133	4	24
42	18	18	22	128-130	3	21	42	18	18	22	128-130	3	21
41	17	17	21	125-127	2	18	41	17	17	21	125-127	2	18
40	16	16	20	123-124	1	16	40	16	16	20	123-124	1	16
39	16	16	20	120-122	1	14	39	16	16	20	120-122	1	14
38	15	15	19	118-119	1	12	38	15	15	19	118-119	1	12
37	14	14	18	115-117	1	10	37	14	14	18	115-117	1	10
36	14	14	18	113-114	1	8	36	14	14	18	113-114	1	8
35	13	13	16	111-112	1	7	35	13	13	16	111-112	1	7
34	12	12	15	108-110	1	5	34	12	12	15	108-110	1	5
33	11	11	14	105-107	1	4	33	11	11	14	105-107	1	4
32	10	10	13	103-104	1	4	32	10	10	13	103-104	1	4
31	9	9	12	100-102	1	3	31	9	9	12	100-102	1	3
30	8	8	11	98-99	1	2	30	8	8	11	98-99	1	2
29	8	8	11	95-97	1	2	29	8	8	11	95-97	1	2
28	7 & Less	8 & Less	12 & Less	94 & Less	1	1	28	7 & Less	8 & Less	12 & Less	94 & Less	1	1