

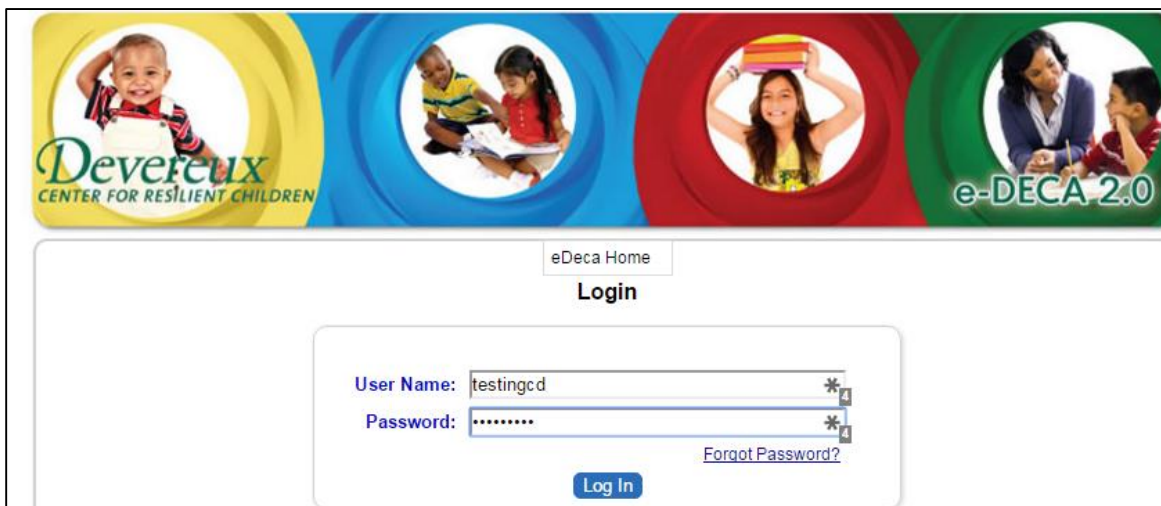
## **Access a Self-Guided Tour of the Conscious Discipline and e-DECA Assessment and Planning System**

**About This Partnership:** Conscious Discipline and Devereux now offer a system to assess children’s social and emotional health and resilience, monitor progress in your classroom, and customize strategies to promote resilience in preschoolers.

The e-DECA system allows early childhood professionals and families to screen, assess, and promote protective factors associated with resilience and healthy social and emotional development of Infants, Toddlers, and Preschoolers. The comprehensive assessment and planning system supports professionals and families in building children’s initiative, creating strong attachments, developing self-regulation skills and reducing problematic behaviors using strategies from Conscious Discipline. The system can be used to evaluate the impact of Conscious Discipline and ensure that children have the strengths and skills they need to reach their highest potential. **Strategies are available for Infants, Toddlers, and Preschoolers!**

**Self-Guided Tour:** First, visit [www.e-deca2.org](http://www.e-deca2.org), then press the orange “LOGIN” button. Next, enter User Name: testingcd & Password: testingcd

**IMPORTANT:** If you would like to try entering a rating yourself or use the data within the system, it is crucial that you use the “Sandbox” site & group. Failing to do so could make it impossible for others to test out the system.



eDeca Home

**Login**

User Name: testingcd \*

Password: \*\*\*\*\* \*

[Forgot Password?](#)

**Log In**

***Interested in learning more about using the system? Please contact the Devereux Center for Resilient Children at (866) 872-4687 or [deca@devereux.org](mailto:deca@devereux.org).***

## HOW TO Access Conscious Discipline Strategies:

1. Go to e-DECA Management > Manage Children > Work With Existing Children (see below).

2. Click the blue “Submit” button in the middle of the page. (Do not enter any data!)
3. Click the word “Select” under Ratings next to the child named Ava B. (Note that as more data is entered into the program, Ava B. may not be the first child on the list as pictured.)

4. Click the word “Strategies” next to either the Pre or Post report.

Deca-P2 Child Rating Values										
Rating Date	Rating Period	Rater Name	Rater Type	Descr	IN	SR	AR	TPF	BC	Options
2015/07/01	Pre	Damico, Susan	T	Raw Score	32	18	22	147	13	<a href="#">Edit Rating</a>
				T-Score	65	41	41	49	53	
				Percentile	93	18	18	46	62	
				Description	S	T	T	T	T	
2015/12/01	Post	Damico, Susan	T	Raw Score	33	33	24	178	11	<a href="#">Edit Rating</a>
				T-Score	67	66	45	61	50	
				Percentile	96	95	31	86	50	
				Description	S	S	T	S	T	

5. You can now view all of the Conscious Discipline strategies. Use the checkboxes to select the desired strategies. At the bottom of the page, you can choose how the report is displayed: as an HTML or PDF file with Classroom, Home, or both types of strategies.

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## HOW TO Access Useful Reporting Tools

Getting a Pre-Post Comparison – To see how a child’s assessment scores have changed over time, click on View Ratings / Reports > By Child. Be sure all of the parameters match the picture below and press the blue “Submit” button.

The screenshot shows the 'View Ratings / Reports' page with the 'By Child' report type selected. The navigation bar includes 'eDeca Home', 'Input Ratings', 'View Ratings / Reports', 'e-DECA Management', and 'Help'. A dropdown menu is open, showing 'By Child', 'Group Profile', and 'Group Ratings List'. The 'Program: C' is displayed. The main form is titled 'Select a Child for whom you wish to view ratings/reports:'. It contains three dropdown menus: 'Choose Site' (Park Ave), 'Choose Group' (Strategies Classroom), and 'Choose Child' (J., Ryan, 06/18/2011, M). Below these is a 'Search by Last Name' field with a 'Go' button. The form also has two radio button options: 'View All Ratings for this Child' (unselected) and 'Select a Report' (selected). Under 'Select a Report', there are four dropdown menus: 'Assessment' (Deca-P2- 36 months up to 6 years), 'Report Type' (Pre-Post Comparison), 'Select a Rating-Pre' (DECA-P2, 2015/07/01, Pre, Teacher, Damico, Susan), and 'Select a Rating-Post' (DECA-P2, 2015/12/01, Post, Teacher, Damico, Susan). A blue 'Submit' button is at the bottom.

Getting a Group Profile - To see an entire group’s score at a glance, click on View Ratings / Reports > Group Profile. Be sure all of the parameters match the picture below and press the blue “Submit” button.

The screenshot shows the 'View Ratings / Reports' page with the 'Group Profile' report type selected. The navigation bar is the same as in the previous screenshot. The dropdown menu shows 'Group Profile' selected. The 'Program: C' is displayed. The main form is titled 'Select a Group for which you wish to view the Group Profile Report:'. It contains two dropdown menus: 'Choose Site' (Park Ave) and 'Choose Group' (Strategies Classroom). Below these is a section titled 'Choose the Options for the Group Profile Report:'. It includes a 'Record Form' dropdown menu with three options: 'Toddler- 18 up to 36 months', 'Deca-P2- 36 months up to 6 years' (selected), and 'DECA-C- 24 months up to 6 years'. There are two radio button options for 'Ratings': 'All Teacher Ratings' (selected) and 'All Parent Ratings'. The 'Rating Selection(s)' section has three checkboxes: 'Pre', 'Mid', and 'Post', with 'All' checked. The 'Rating Year' dropdown menu shows '2015-2016 05/02/2015 05/20/2016'. Below this is an 'OR' section with 'Date Range' fields for 'Begin Date' and 'End Date'. A blue 'Submit' button is at the bottom.

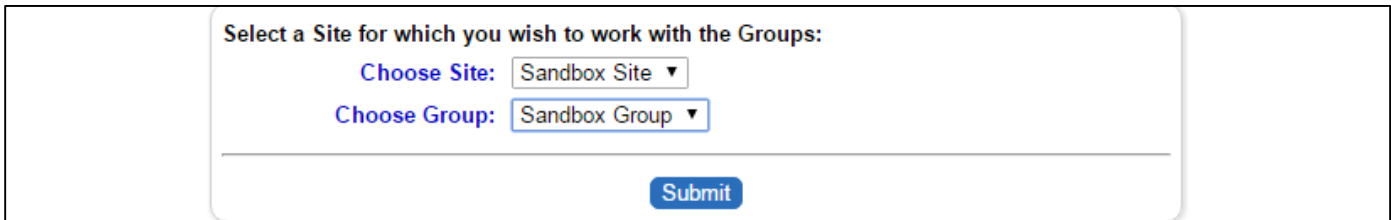
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## Try Out the System in Our Sandbox!

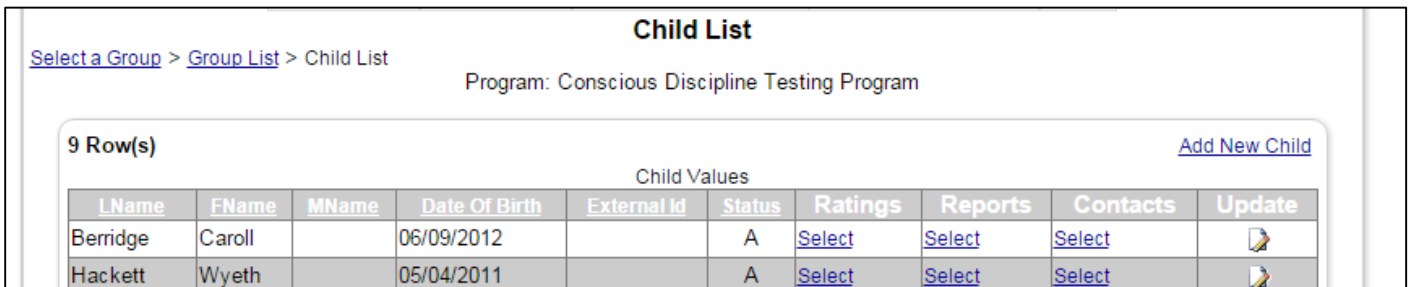
If you want to enter your own ratings or try something else, you are welcome to use the “Sandbox” site & group. To get there, choose e-DECA Management > Manage Groups > Work with Existing Groups.



Choose Site: “Sandbox Site” & Choose Group: “Sandbox Group”, then press the blue “Submit” button.

A screenshot of a web form titled "Select a Site for which you wish to work with the Groups:". The form contains two dropdown menus: "Choose Site:" with "Sandbox Site" selected, and "Choose Group:" with "Sandbox Group" selected. Below the dropdowns is a blue "Submit" button.

From the next screen, you can choose “Rosters” to see all of the children in that room. Feel free to add a rating to one of these children or add your own by click “Add New Child” in the top right.

A screenshot of the "Child List" page. The page title is "Child List" and the program is "Conscious Discipline Testing Program". There is a breadcrumb trail: "Select a Group > Group List > Child List". A link "Add New Child" is in the top right. The table shows 9 rows of child data. The table has columns: LName, FName, MName, Date Of Birth, External Id, Status, Ratings, Reports, Contacts, and Update. The first two rows are visible: Berridge, Caroll (DOB: 06/09/2012, Status: A) and Hackett, Wyeth (DOB: 05/04/2011, Status: A). Each row has "Select" links for Ratings, Reports, and Contacts, and an "Update" icon.

For more information on how to play in the Sandbox, visit any of our Help sections, which can be found at the top of any page within the e-DECA system. We highly recommend the Help > Video Demos section as a way to learn that is more interactive than just reading the manual.

**Pricing & Purchasing:** To purchase, you will need an annual license for the e-DECA as well as assessment. Ratings can be purchased By Assessment (a flat fee for each assessment) or By Child (unlimited assessments on a given child for an entire calendar year). The system can be purchased online on the Loving Guidance website (<https://consciousdiscipline.com/products/e-deca.asp>) by searching:

- REQUIRED: Annual License Fee (\$249.95 per year) – Item #T141
- CHOOSE ONE TYPE:
  - By Assessment Option (\$1.50 per rating) – Item #T142
  - By Child Option (\$4.50 per child, unlimited ratings for the year) – Item #T143

You can also purchase directly through Kaplan, our publishing company, at [kaplanco.com/devereux](http://kaplanco.com/devereux)

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