# Child Observation Forms (Sample Completed)

Use this form in Step 1 and throughout the five steps to write detailed observations of each child.

Date: October 6 Observer: Mr. Goene

Child: Haley McIntire Child's Age: 3 years, 4 months

Time: 8:30 A.M. - 8:45 A.M.

#### Other children and adults present:

Ms. Strum, Lakesha, and the rest of the class

#### Setting:

arrival time

#### What the child and adults say and do (what you see and hear):

Haley stands by the door, looking down. Ms. Strum says, "Good morning, Haley. I'm happy to see you." Haley looks down. Ms. Strum says, "Haley, take off your coat and put your things in your cubby." Haley looks down. Ms. Strum says, "Let's do it together." Ms. Strum takes Haley's hand and walks her to the cubby. She unzips Haley's coat. Haley pulls her coat off. It falls to the floor. Ms. Strum says, "Haley, your coat is on the floor. Hang it in your cubby." Haley hangs up her coat. She stands in front of her cubby, looking down. Lakesha comes and says, "Haley, do you want to read with me?" She takes Haley's hand. Haley walks to the couch with Lakesha and sits next to her.



## **Child Observation Form**

Use this form in **Step 1** and throughout the five steps to write detailed observations of each child.

Date: October 11 Observer: Mr. Greene

Child: Haley McIntire Child's Age: 3 years, 4 months

**Time:** 9:20 A.M. – 9:30 A.M.

#### Other children and adults present:

Ms. Strum, Dan, Kit

### Setting:

Choice time, house area

#### What the child and adults say and do (what you see and hear):

Haley enters the house area, where she passes Dan and Kit, and then looks down. She puts on a hat and necklace, stands near the mirror, looks down, and twirls her hair with her finger. Kit says, "Do you want to be the sister?" Haley looks up, and says, "no." Dan says, "Can you give me the plate?" Haley hands the plate to Dan. Haley takes off the hat and puts it on the floor. She walks to the art area and picks up a brush at the easel. Ms. Strum says, "Haley, remember, you need a smock." Haley puts the brush down and touches the smock. Ms. Strum says, "Do you need help?" Haley nods. Ms. Strum helps her put on the smock. Haley paints.

## **Child Observation Form**

Use this form in **Step 1** and throughout the five steps to write detailed observations of each child.

Date: October 12	Observer:	Mr. Strum
Child: Haley McIntire	Child's Age:	3 years, 4 months
<b>Time:</b> 10:45 A.M. – 11:00 A.M.		
Other children and adults present:		
Setting:		

#### What the child and adults say and do (what you see and hear):

Class is on the playground. Haley stands inside the gate. She looks at the ground and twirls her hair with her finger. Lakesha runs to Haley and says,"Do you want to play catch?" Haley looks down. Lakesha says, "Haley, do you want to play catch?" David asks Lakesha, "Can you throw the ball to me?" Lakesha and David play catch. Haley watches a child get off a trike. She walks over, gets on the trike, and rides around alone.

Outdoor playground