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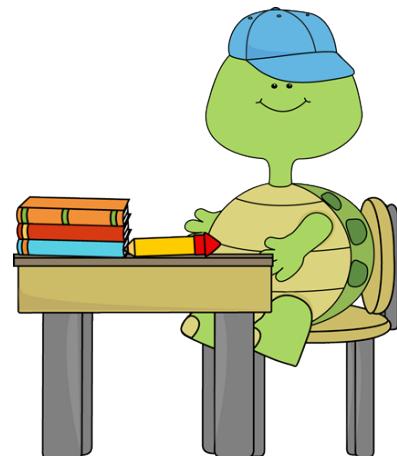
PATHS Monthly

May 2013

A NOTE FROM YOUR COACHES: It's hard to believe the school year is almost over! We know how hard all of you have worked this school year to implement PATHS and we must say you have all exceeded our expectations. Some of you may finish the curriculum ahead of the pacing guide. This could be a good time to review skills that you believe your students need more practice with or take time to have some problem solving meetings as a class. We appreciate your efforts and positivity as we work together to develop these students' social-emotional skills. We hope you all have a safe and enjoyable summer!

A Few Things to Remember As the School Year Winds Down...

- Please fill out the supply list that will be coming to you in the upcoming week and return it to your PATHS Coach so we have an idea of the additional supplies that need to be ordered for next year.
- Send home Feeling Faces or Feeling Dictionaries/Thesauruses so students have access to them over the summer.
- Review calming down techniques such as Doing Turtle or using the Control Signal Poster and/or Problem Solving Steps with students.
- Role play problem scenarios students might face over the summer to give them practice using their problem solving skills.
- Encourage students to share what they have learned with their families and to use these skills when they face problem situations at home.



PATHS POSITIVES

"Students have been sharing these strategies at home with their families. It's great to see the connection made between these skills and actual use of them" - 2nd grade teacher, Allentown School District

"A previous student who had some behavior problems in my first grade class had come back to say "Hi." I complimented him on how well behaved he had become and his response was, "It's all this PATHS stuff we learn." It's neat that students can understand the purpose of these lessons" - 1st grade teacher, Allentown School District

Have a positive PATHS story to share? Tell us about it! Esewell@devereux.org or Rguzie@devereux.org

GRADE LEVEL IDEAS

Pre-K: For Lesson 40 on Generous read book Bear Feels Sick by Jane Chapman and Karma Wilson. Discuss with students how the animals showed they were being generous in the story.

Kindergarten: For Lesson 38 on Feeling Furious, make a Venn diagram comparing how furious and mad/angry differ and are the same.

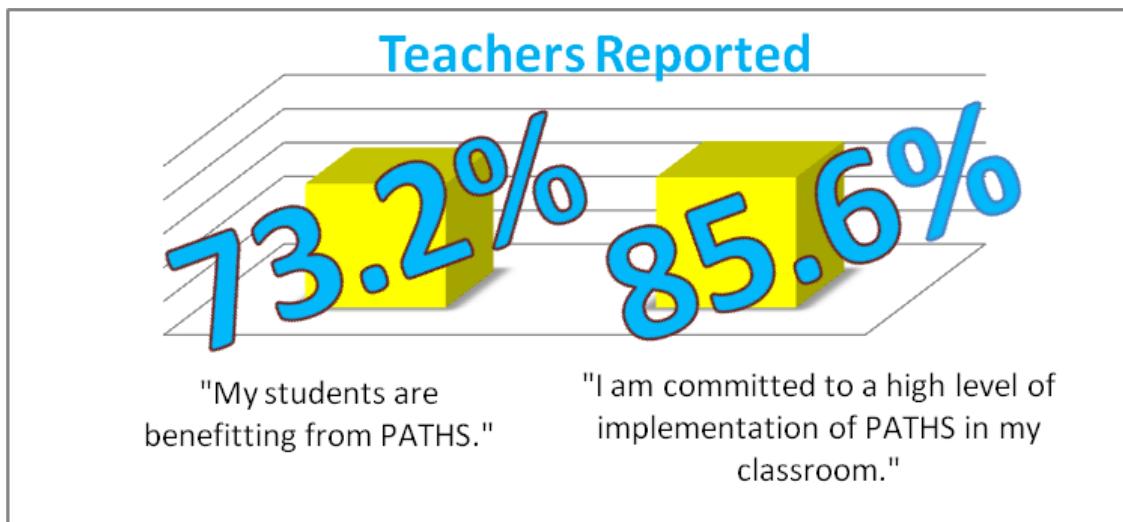
First: for lesson 45 on Love, read book Franklin Says I Love You by Paulette Bourgeois and Brenda Clark. Discuss how Franklin shows the feeling of love in the story.

Second: Play a feelings review game modeled off of the game “Heads Up Seven Up.” After the “pickers” have selected a classmate, the teacher describes a scenario and the “guessers” must use their Feeling Face cards to show how they would feel in that situation. This is a good way to reiterate the idea that all feelings are “okay” since the 7 “guessers” will show different feelings for the same situation.

Third: For Lesson 39 Aung San Suu Kyi and Creating Change, have students research other famous figures that have created change and overcome obstacles. Students can create a display of their figures to share with the class.

Fourth: Start Lesson 35 about stereotypes and discrimination by telling all the boys they can go out to recess that day, but the girls can’t. Discuss how each would feel in the situation and how it applies to other historical events that students have learned about this year.

Fifth: For Lesson 33 Emotional Cues in Other People, play charades to give students a chance to use body language to portray a feeling and have class guess what feeling is being acted out.



TWIGGLE'S TOP SCHOOL:

Twiggle's Top School for the Month of April was Washington Elementary School. Washington's staff have worked hard to implement PATHS this school year and to create meaningful lessons for their students. Staff and students also came together to create a show case full of PATHS and anti-bullying messages to promote school wide positive behavior. In addition, 95% of Washington staff completed the DESSA-Mini surveys in February. Way to go Washington Elementary!