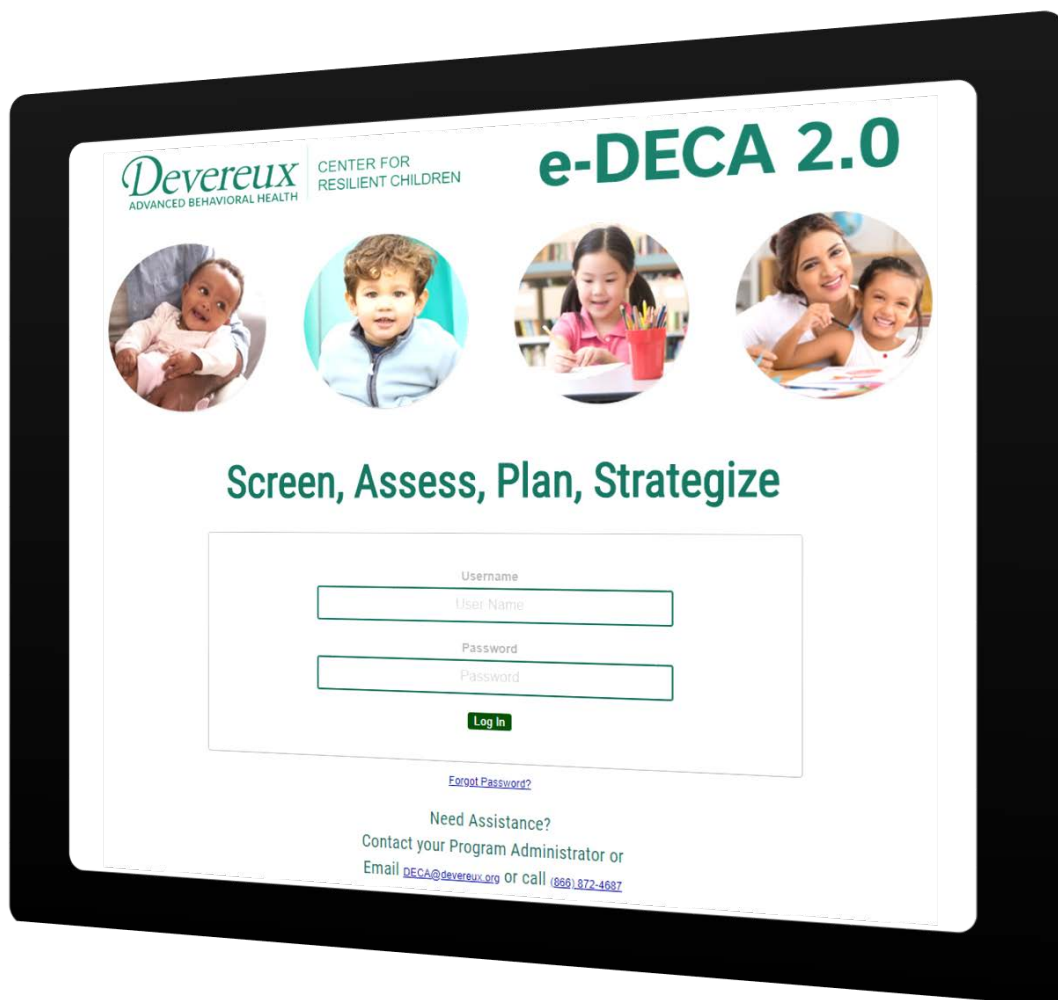


Sample Reports



DECA-T (Toddler)

Included Samples:

- Single Rating Report – pages 2 to 4
- Strategy Report – pages 5 to 7
- Rater Comparison Report – pages 8 to 9
- Pre-Post Comparison Report – pages 10 to 11
- Group Profile – page 12

Additional reports and downloads are available. See the e-DECA Instruction Manual!

Devereux Early Childhood Assessment for Toddlers

Single Rating Report

Child's Name: Tribbiani, Mark Program: e-DECA Testing Program Rater Name: Wade, Phoebe
 Gender: Male Site: DCRC Relationship to Child: Teacher
 Birth Date: 10/03/2015 Group: Toddlers Date of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months Rating Period: Pre

Score Summary Table

	AR	IN	SR	TPF
T-Score	28	44	43	37
Percentile	1	27	24	10
Description	Need	Typical	Typical	Need

Scale descriptions are:

AR - Attachment/Relationships

IN - Initiative

SR - Self Regulation

TPF - Total Protective Factors

Interpreting the results:

For the protective factors

*T-scores of 60 and above indicate strength

*T-scores of 41-59 inclusive are typical

*T-scores of 40 and below indicate an area of need

For the behavioral concerns

*T-scores of 60 and above indicate an area of need

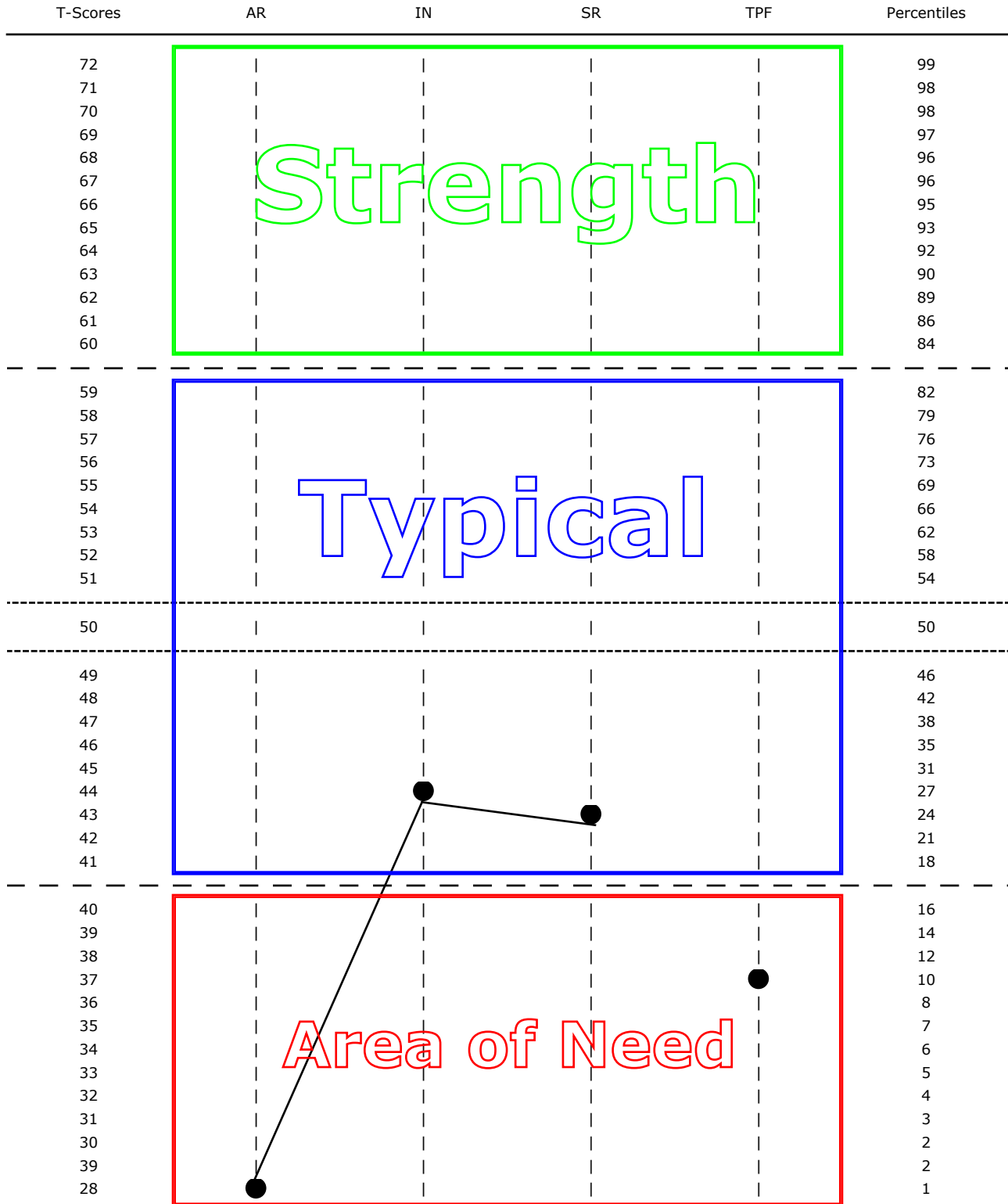
*T-scores of 59 and below are typical

Devereux Early Childhood Assessment for Toddlers

3

Child's Name: Tribbiani, Mark Program: e-DECA Testing Program Rater Name: Wade, Phoebe
 Gender: Male Site: DCRC Relationship to Child: Teacher
 Birth Date: 10/03/2015 Group: Toddlers Date of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months Rating Period: Pre

Individual Child Profile



Devereux Early Childhood Assessment for Toddlers

4

Child's Name: Tribbiani, Mark Program: e-DECA Testing Program Rater Name: Wade, Phoebe
Gender: Male Site: DCRC Relationship to Child: Teacher
Birth Date: 10/03/2015 Group: Toddlers Date of Rating: 12/27/2017
Age at Rating: 2 Years 2 Months Rating Period: Pre

Item Ratings by Scale

Attachment/Relationships

1	enjoy interacting with others?	1-Rarely
2	show affection for a familiar adult?	2-Occasionally
4	seek comfort from familiar adults?	2-Occasionally
5	makes needs known to a familiar adult?	2-Occasionally
6	act happy with familiar adults?	3-Frequently
7	show interest in her/his surroundings?	3-Frequently
8	respond when spoken to?	3-Frequently
11	act happy when praised?	4-Very Frequently
13	make eye contact with others?	1-Rarely
14	enjoy being cuddled?	1-Rarely
15	smile back at a familiar adult?	1-Rarely
17	reach for a familiar adult?	2-Occasionally
18	respond to her/his name?	2-Occasionally
20	smile at familiar adults?	3-Frequently
22	show pleasure when interacting with adults?	1-Rarely
24	makes others aware of her/his needs?	0-Never
25	accept comfort from a familiar adult?	0-Never
36	expresses a variety of emotions (e.g. happy, sad, mad)?	3-Frequently

Initiative

9	show concern for other children?	3-Frequently
10	try to comfort others?	4-Very Frequently
12	participate in group activities?	1-Rarely
16	ask to do new things?	2-Occasionally
19	react to another child's cry?	3-Frequently
26	play make-believe?	0-Never
27	follow simple directions?	0-Never
28	show preference for a particular playmate?	4-Very Frequently
29	try to clean up after herself/himself?	2-Occasionally
31	play with other children?	2-Occasionally
32	try to do things for herself/himself?	2-Occasionally

Self Regulation

3	adjust to changes in routine?	2-Occasionally
21	easily go from one activity to another?	3-Frequently
23	handle frustration well?	1-Rarely
30	easily follow a daily routine?	2-Occasionally
33	calm herself/himself?	2-Occasionally
34	accept another choice when the first choice was not available?	3-Frequently
35	have regular sleeping patterns?	3-Frequently

Promoting Social and Emotional Strengths for Toddlers

A strong social and emotional foundation is critical for all children's learning and success in life. The Devereux Early Childhood Assessment (DECA) provides information to help promote children's social and emotional strengths and reduce behavioral concerns. The table below shows the DECA results for **Mark Tribbiani** based on a rating conducted by **Phoebe Wade** on **12/27/2017**.

DECA Protective Factors	Strength	Typical	Area of Need
Initiative		X	
Attachment			X
Self Regulation		X	

Our program recognizes the importance of children's social and emotional health and works to strengthen three protective factors associated with resilience: initiative, self-regulation, and attachment/relationships. Scores in the strength range indicate that a child is showing many positive behaviors in this area and these behaviors should be encouraged. Scores in the typical range indicate that a child is displaying behaviors that are common at this age and these behaviors should be continually supported. Scores in the Area of Need range indicate that a child is not displaying these positive behaviors as frequently as desired and a plan should be put into place to build skills in these areas.

Based on the rating results displayed, recommended strategies have been identified.

Suggested Classroom and Home Strategies for: Attachment/Relationships

Attachment/Relationships is the child's ability to promote and maintain mutual, positive connections with other children and significant adults. These emotional bonds that develop in early childhood can be observed as toddlers go to familiar adults for help, share cuddles, and interact with peers.

Classroom Strategy	Home Strategy
(A) Prepare for Time Apart: Talk with toddlers about leaving and coming back. "Why do people go away? How does it feel to miss someone you love? How does it feel when you and that someone are back together again?"	(A) Prepare for Time Apart: Talk with your toddler about leaving and coming back. "Why do people go away? How does it feel to miss someone you love? How does it feel when you and that someone are back together again?"
(B) Create Special Time: Read the same book in the same cozy area with a toddler. "Jose, I am going to read Brown Bear, Brown Bear in the book area. Would you like to join me?"	(B) Create Special Time: Read the same book in the same cozy area with your toddler. "Jose, let's sit on the rocker together to read your bear book."
(C) Let Them Know You Hear Them: Repeat sounds and words used by toddlers throughout the day to help reassure them they have been heard and language is important.	(C) Let Them Know You Hear Them: Repeat sounds and words used by your toddler throughout the day. This helps reassure them they have been heard and that talking is important.

Mark Tribbiani has great potential and the ability to be successful in school and life. Children are best supported when families and program staff work together. The space below should be used to document the ideas and comments of family members and program staff to ensure that everyone involved has an opportunity to participate in the protective factor planning process.

Family Input / Additional Goals: Notes

Signature of Family Member: _____ Date: _____

Signature of Teaching Staff: _____ Date: _____

Signature of Curriculum Specialist/Ed. Mgr.: _____ Date: _____

Signature of Licensed Mental Health Professional: _____ Date: _____

Additional Signature: _____ Date: _____

Additional Signature: _____ Date: _____

Progress Follow-up

Signature of Family Member: _____ Date: _____

Signature of Teaching Staff: _____ Date: _____

Signature of Curriculum Specialist/Ed. Mgr.: _____ Date: _____

Signature of Licensed Mental Health Professional: _____ Date: _____

Additional Signature: _____ Date: _____

Additional Signature: _____ Date: _____

Devereux Early Childhood Assessment for Toddlers Rater Comparison Report

Child Information

Name: Tribbiani, Mark
 Gender: Male
 Date Of Birth: 10/03/2015

Program: e-DECA Testing Program
 Site: DCRC
 Group: Toddlers

Rating Information

1st Rater: Tribbiani, Rachel
 Relationship to Child: Mother
 Date Of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

2nd Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date of 2nd Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

Rating Comparison Score Summary Table

	AR	IN	SR	TPF
1st T-Score	35	54	70	53
2nd T-Score	28	44	43	37
T-Score Difference	- 7	- 10	- 27	- 16
1st Description	Need	Typical	Strength	Typical
2nd Description	Need	Typical	Typical	Need
Ratings Differ	No	Yes	Yes	Yes

Scale descriptions are:
 AR - Attachment/Relationships
 IN - Initiative
 SR - Self Regulation
 TPF - Total Protective Factors

Rater Comparison Report

Name: Tribbiani, Mark
 Gender: Male
 Date Of Birth: 10/03/2015

Program: e-DECA Testing Program
 Site: DCRC
 Group: Toddlers

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1st-Test Rater: Tribbiani, Rachel
 Relationship to Child: Mother
 Date Of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

2nd-Test Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date Of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

T-Scores	AR	IN	SR	TPF	Percentiles
72		44 & Up	28 & Up	203 & Up	99
71				102-202	98
70		43	27	198-200	98
69				197	97
68				194-196	96
67				193	96
66	72	42	26	190-192	95
65				188-189	93
64		41	25	186-187	92
63				182-185	90
62		40		180-181	89
61			24	178-179	86
60		39		176-177	84
59	71	38		174-175	82
58			23	170-173	79
57		37		166-169	76
56	70	36		164-165	73
55	69		22	162-163	69
54		35		160-161	66
53	68	34	21	156-159	62
52				154-155	58
51	67	33		150-153	54
50	66	32	20	149	50
49	65			146-148	46
48	64	31		143-145	42
47	63	30	19	141-142	38
46				138-140	35
45	61-62	29	18	137	31
44	60	28		135-136	27
43	59			133-134	24
42	58	27	17	131-132	21
41	57	26		127-130	18
40		25	16	125-126	16
39	56	24		122-124	14
38	55	23	15	119-121	12
37	54	22		117-118	10
36	53	21		112-116	8
35	51-52	20	14	109-111	7
34	49-50		13	105-108	6
33	47-48	19		101-104	5
32	46	17-18	12	100	4
31	44-45	15-16		97-99	3
30	41-43	14	11	95-96	2
29	39-40	13		93-94	2
28	38 & Less	12 & Less	10 & Less	92 & Less	1

T-Scores	AR	IN	SR	TPF	Percentiles
72		43 & Up	28 & Up	210 & Up	99
71				207-209	98
70	72			203-206	98
69		42	27	199-202	97
68				197-198	96
67		41	26	192-196	96
66				190-191	95
65	71	40	25	187-189	93
64		39		186	92
63	70		24	183-185	90
62		38		180-182	89
61	69	37	23	177-179	86
60		36		173-176	84
59	68	35		171-172	82
58	67		22	166-170	79
57	66	34		166-170	76
56	65		21	164-165	73
55	64	33		162-163	69
54	63	32		158-161	66
53	62	31	20	156-157	62
52	61			154-155	58
51	60	30	19	152-153	54
50	58-59	29		149-151	50
49	57	28		146-148	46
48	56	27	18	144-145	42
47	55	26		140-143	38
46	54	25		138-139	35
45	53	24	17	136-137	31
44		23		132-135	27
43	52	22	16	130-131	24
42	51	21		128-129	21
41	50	20	15	126-127	18
40	49	19		125	16
39	48		14	122-124	14
38	46-47	18		118-121	12
37	45	17	13	115-117	10
36	43-44	16		114	8
35	41-42		12	110-113	7
34	39-40	14-15		108-109	6
33		13		106-107	5
32	38	12	11	104-105	4
31	37	11		101-103	3
30	36	9-10	10	98-100	2
29	35	8		97 & Less	2
28	34 & Less	7 & Less	9 & Less	97 & Less	1

Devereux Early Childhood Assessment for Toddlers Pre-Post Comparison Report

Child Information

Name: Tribbiani, Mark
 Gender: Male
 Date Of Birth: 10/03/2015

Program: e-DECA Testing Program
 Site: DCRC
 Group: Toddlers

Rating Information

Pre-Test Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date Of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

Post-Test Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date of 2nd Rating: 01/04/2018
 Age at Rating: 2 Years 3 Months

Rating Comparison Score Summary Table

	AR	IN	SR	TPF
Pre: T-Score	28	44	43	37
Post: T-Score	37	53	61	50
T-Score Difference	+ 9	+ 9	+ 18	+ 13
Pre: Description	Need	Typical	Typical	Need
Post: Description	Need	Typical	Strength	Typical
Ratings Differ	Significant Improvement	No Significant Change	Significant Improvement	Significant Improvement

Scale descriptions are:
 AR - Attachment/Relationships
 IN - Initiative
 SR - Self Regulation
 TPF - Total Protective Factors

Pre-Post Comparison Report

11

Name: Tribbiani, Mark
 Gender: Male
 Date Of Birth: 10/03/2015

Program: e-DECA Testing Program
 Site: DCRC
 Group: Toddlers

Pre-Test Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date Of Rating: 12/27/2017
 Age at Rating: 2 Years 2 Months

Post-Test Rater: Wade, Phoebe
 Relationship to Child: Teacher
 Date Of Rating: 01/04/2018
 Age at Rating: 2 Years 3 Months

T-Scores	AR	IN	SR	TPF	Percentiles
72		43 & Up	28 & Up	210 & Up	99
71				207-209	98
70	72			203-206	98
69		42	27	199-202	97
68				197-198	96
67		41	26	192-196	96
66				190-191	95
65	71	40	25	187-189	93
64		39		186	92
63	70		24	183-185	90
62		38		180-182	89
61	69	37	23	177-179	86
60		36		173-176	84

59	68	35		171-172	82
58	67		22		79
57	66	34		166-170	76
56	65		21	164-165	73
55	64	33		162-163	69
54	63	32		158-161	66
53	62	31	20	156-157	62
52	61			154-155	58
51	60	30	19	152-153	54

50	58-59	29		149-151	50

49	57	28		146-148	46
48	56	27	18	144-145	42
47	55	26		140-143	38
46	54	25		138-139	35
45	53	24	17	136-137	31
44		23		132-135	27
43	52	22	16	130-131	24
42	51	21		128-129	21
41	50	20	15	126-127	18

40	49	19		125	16
39	48		14	122-124	14
38	46-47	18		118-121	12
37	45	17	13	115-117	10
36	43-44	16		114	8
35	41-42		12	110-113	7
34	39-40	14-15		108-109	6
33		13		106-107	5
32	38	12	11	104-105	4
31	37	11		101-103	3
30	36	9-10	10	98-100	2
29	35	8			2
28	34 & Less	7 & Less	9 & Less	97 & Less	1

T-Scores	AR	IN	SR	TPF	Percentiles
72		43 & Up	28 & Up	210 & Up	99
71				207-209	98
70	72			203-206	98
69		42	27	199-202	97
68				197-198	96
67		41	26	192-196	96
66				190-191	95
65	71	40	25	187-189	93
64		39		186	92
63	70		24	183-185	90
62		38		180-182	89
61	69	37	23	177-179	86
60		36		173-176	84

59	68	35		171-172	82
58	67		22		79
57	66	34		166-170	76
56	65		21	164-165	73
55	64	33		162-163	69
54	63	32		158-161	66
53	62	31	20	156-157	62
52	61			154-155	58
51	60	30	19	152-153	54

50	58-59	29		149-151	50

49	57	28		146-148	46
48	56	27	18	144-145	42
47	55	26		140-143	38
46	54	25		138-139	35
45	53	24	17	136-137	31
44		23		132-135	27
43	52	22	16	130-131	24
42	51	21		128-129	21
41	50	20	15	126-127	18

40	49	19		125	16
39	48		14	122-124	14
38	46-47	18		118-121	12
37	45	17	13	115-117	10
36	43-44	16		114	8
35	41-42		12	110-113	7
34	39-40	14-15		108-109	6
33		13		106-107	5
32	38	12	11	104-105	4
31	37	11		101-103	3
30	36	9-10	10	98-100	2
29	35	8			2
28	34 & Less	7 & Less	9 & Less	97 & Less	1

Group Profile Report

Record Form - Toddler 12/27/2017 - 12/26/2018 Teacher Rating(s)

12

Program: e-DECA Testing Program

Site: DCRC

Group: Toddlers

Teachers' Names: Wade, Phoebe;

	Type Rating: Pre			Type Rating: Mid			Type Rating: Post		
	AR	IN	SR	AR	IN	SR	AR	IN	SR
	Alleyne, Deb	46	59	48				58	62
Beesley, Cam	65	72	69				38	53	43
Berridge, Caroll	40	55	61				46	47	43
Charlton, Andie	31	49	41				40	54	41
Dennis, Damian	31	53	43				70	72	72
Jenkins, Josh	28	37	35				45	55	56
Michaels, Elena	28	34	32				45	60	58
Posner, Donte	53	57	45				36	53	41
Scott, Corey	65	72	65				47	45	45
Tribbiani, Mark	28	44	43				37	53	61

Number of Children Reported:	10	10	10	0	0	0	10	10	10
Number of Children Green:	2	2	3	0	0	0	1	3	3
Number of Children Blue:	2	6	5	0	0	0	5	7	7
Number of Children Red:	6	2	2	0	0	0	4	0	0

Scale descriptions are:

AR - Attachment/Relationships
 IN - Initiative
 SR - Self Regulation

Color Legend:

Green = Strength
 Blue = Typical
 Red = Area of Need